Term 2
Badgers Class

As a Writer

The Great Fire of London

We will be learning about the Great Fire of London in 1666. We will use our historical knowledge to create persuasive posters, write fire safety instructions, letters of advice and an information booklet about this significant event.



As a Mathematician

We will be developing our addition and subtraction skills. The children will use number facts, explore adding three numbers, find the difference between numbers and practise adding and subtracting one-digit and multiples of ten from two-digit numbers. We will also use part-part-whole models and number bonds to help us solve calculations.

As a Scientist

We will be exploring how everyday materials change. We will investigate melting ice, discover how to make it melt faster or slower, observe how puddles change and test the absorbency of different fabrics. We will also explore how wax changes through batik art and crayon making.





PSHE

We will be learning how to keep ourselves safe, recognise potential risks and make sensible choices. We will explore when and how to ask for help, who we can trust and why it is important to speak up if something doesn't feel right.

Computers

We will be learning how to create digital pictures using different tools and techniques. We will also explore online safety and learn how to stay safe when using computers and the internet.

As a Designer

We will be exploring moving mechanisms, including sliders, levers and folds. The children will investigate how pop-up cards work before designing and making their own moving Christmas cards.

As a philosopher

We will be exploring why Christmas is important to Christians. We will learn the Christmas story, understand its meaning and explore how Christians celebrate through nativity scenes, traditions and their actions. We will also discover how the birth of Jesus links to the Christian belief of incarnation.

As a dancer

We will be exploring dance through journeys. They will use different movements, levels and pathways to create sequences, imagining different ways to travel through space. They will develop their coordination, creativity and confidence while performing their dances.

As a Historian

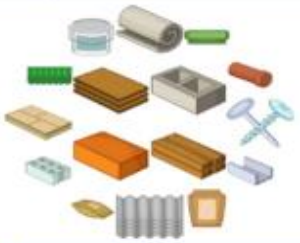
The Great Fire of London

We will travel back to 1666 to learn about the Great Fire of London. We will explore when, where and why it happened, how it affected people's lives and how we know about it through historical sources, including the diary of Samuel Pepys.

Year 1/2	Everyday Materials	Chemistry

What should I already know?

- I know about similarities and differences in objects and materials.
- I can talk about things in my own environment and know how these might be different from one another.



Materials are the substances that things are made from.

We use lots of different materials every day, e.g. meta, plastic, wood and glass.

Different materials have different physical properties which make them useful for different things. A property is a quality that describes what something is like or how it behaves.

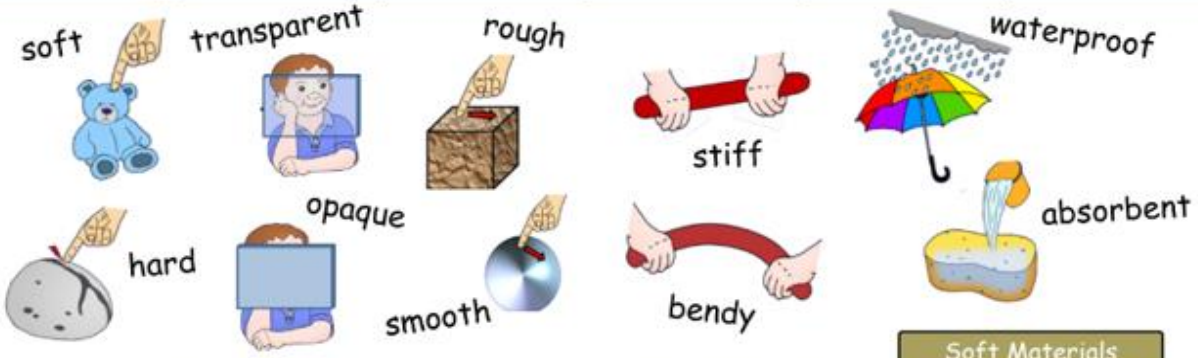
Some materials are used to make many things.

Vocabulary

hard	Not easily broken.
soft	Easy to cut or change shape.
smooth	Even surface with no bumps.
shiny	Reflects light easily.
stretchy	Can be made longer or wider
stiff	Doesn't change shape easily
bendy	Can be bent easily.
floppy	Soft and bendy.
waterproof	Keeps water out.
absorbent	Soaks up liquid easily.
breaks	Is made into smaller pieces.
rough	Has an uneven surface.
dull	Not very bright or shiny.
see-through	Lets light through.
not see-through	Doesn't let light through.
transparent	Easy to see through.
opaque	Not able to see through it.

Properties of Materials

Metal	Glass	Wood	Plastic	Fabric	Paper
					
• hard • strong • shiny	• transparent • smooth • stiff	• hard • strong • stiff	• strong • shiny • bendy	• soft • bendy • opaque	• absorbent • dull • smooth



Hard Materials										Soft Materials
Diamond	Metal	Concrete	Wood	Glass	Plastic	Rubber	Paper	Cotton	Fabric	Wool

The Great Fire of London

History Knowledge Organiser: Events Beyond Living Memory

I already know...

There are similarities and differences between life in the past and life now.

Vocabulary

London: the capital city of England

Samuel Pepys: a person who lived in London at the time of the Great Fire

diary: a book in which people write about what has happened each day

eyewitness: someone who saw something happen

source: something that gives us information about an event, place or person from the past

firebreak: a gap between two buildings that helps to stop a fire from spreading

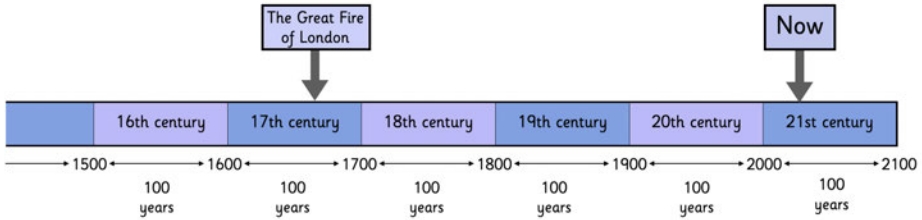
flammable: easily set on fire

Key Facts

- The Great Fire of London started in a **bakery** in Pudding Lane.
- The fire burned for **almost five days**; it was very hard to put out.
- It **destroyed one third** of London.
- **Samuel Pepys** kept a **diary** about the events of the Great Fire.
- London was **rebuilt** after the fire.

Timeline

The Great Fire of London happened almost 400 years ago.
This is **beyond living memory**.



The Great Fire of London took place in the **17th century**, in the year **1666**. This was in the **Stuart era**, during the reign of King Charles II.

Sources

We can use these **sources** to find out about the Great Fire of London.


diaries


paintings


letters


artefacts

Enquiry questions

We can ask **questions**.

- **Where** did the fire start, and how?
- **Why** did it spread so quickly and last so long?
- **How** did people try to put the fire out?
- **How** do we know so much about the Great Fire of London?

Enquiry skills

We can **compare and contrast** houses from the time of the Great Fire with houses **now.**

Building materials for houses:

then


wood, straw

now


bricks, tiles